



"WHO'S" Got the News?



Sables' Swoopers Newsletter

January

Check out what's happening...

We have had a great start to the new year here at DO, and specifically within our ELA classroom. I hope everyone had a relaxing, wonderful break!

GALILEO Benchmark 2 was completed before we went on winter break, and went very well! Students will be looking at their data and setting new goals for Benchmark 3. It's hard believe we're already into the 3rd quarter, but we're excited for what is ahead.

As always, please let me know if you have questions or concerns; do not hesitate to email, call, or schedule a meeting with me.

Content Updates...

Reading:

- Drawing inferences in text
- Understand the difference between primary and secondary sources.
- Understand cause and effect relationships between individuals, events, or ideas in information text.

Writing:

- Writing informational reports that are supported by research, observations, or experiences.
- Creating a five paragraph essay that defends my position on a given topic or text and includes a topic sentence, supporting statements with transition words, and a strong conclusion.

Dates to give a HOOT about...

January 8th: PTSA Meeting @ 6 p.m.- DOES Library

January 16th: Academic Awards Assembly in the Gym

January 30th: Winter Wonderland @ 5 p.m.- DOES



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Homework Happenings...

- Students have been doing well with homework completion, and the new format of reading log appears to be working well. A special thank you to Mrs. Robinette for donating her time and effort into creating it for our class; it was greatly appreciated!

Just as a friendly reminder, our class does have language arts (reading/ writing) every night; this homework consists of a reading log (20 min.) each night.

Spelling contracts will be suspended for the last two quarters of school, as we will be emphasizing vocabulary and the use of vocabulary words in class more exclusively. For quarters 3 and 4 the focus should be on completing at least 20 minutes of reading each night.

ELA Tip:

Encourage your child to choose books they are interested in reading. Students often become frustrated when they are forced to read a book they don't find interesting, and can begin to dislike reading.

Finding a series of books that a child likes, or even books with similar storylines can help motivate students to strive to read more.



Specials Schedule

Week 1:

Monday: PE

Tuesday: P.E.

Wednesday: PE

Thursday: P.E

Week 2:

Monday: Computers

Tuesday: Computers

Wednesday: Library

Thursday: Library